

## P2 Home Learning

January

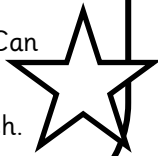
Please complete all the tasks marked with a star and select one other task from each of the remaining boxes. Tick each task as you complete them throughout the month. If you need any help or resources, please ask.

### Literacy

Continue to practice reading and writing the words highlighted on your word wall. Ask your child to write three sentences with these words each week, reminding them about adding a capital letter at the start of their sentence, finger spaces between words, and a full stop at the end.

Try to read with your child each night, asking them to read along.

Listen to a Story in Scots on YouTube. Can you challenge your child to identify the Scots words and translate them to English.

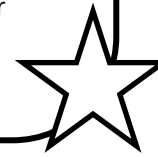


### Numeracy and Maths

Primary 2 have been looking at subtraction strategies. Can you create some subtraction problems up to 20 for your child to solve? Ask them to draw you a number line from 1-20 and use this to solve a problem.

Continue to practice your number bonds to 10 and 20 at home.

We have also been looking at 2D shapes, can you find and identify these in your home?



### Health and Wellbeing

Our focuses this term are on being **achieving** and **responsible**. Can you discuss with an adults ways in which you can be achieving and responsible at school and at home?

Have you demonstrated our school values? Can you find a way to demonstrate **perseverance** this month?

### Skills for Learning Life and Work

Can you get yourself dressed in the morning? Practice buttoning up your shirt/trousers, zipping up your jacket and tying your shoe laces all by yourself!

### Creativity

Look for 2D shapes in your environment. Can you draw a picture using only the shape that you know?

Search for a 'how to draw' Castles on YouTube, see if you can find a Scottish one to draw!

### Digital Learning

Use TopMarks to practice your number bonds and see if you can improve your score!

Use YouTube to listen to Letterland songs. Can you sing along?