


# Primary 4 Home Learning

January 2024

Please complete all tasks marked with a  throughout the term.

. Select one other task from each of the remaining boxes. Tick each task as you complete them

## Literacy

Spend time reading something each day; a book, magazine, online article (e.g. from newsround), pamphlet, menu)

Write an acrostic poem about yourself using your name as the starting word and write it about you. Challenge: Can you make the poem rhyme.

Practise reading Scots poetry. Choose a poem to work on and practise reading it out loud. Add some actions to suit your poem. Can you memorise it all?



## Maths and Numeracy

Continue to focus on and practise the times tables you need to learn.

Remember to practise dividing with them too.

Ask someone at home to quiz you or help you to practise.

Create 5 word problems using addition.

## Health and Wellbeing

New Year is a time to reflect on 2023 and think about the year ahead. Can you think of 3 family New Year Resolutions or wishes?

Responsible and Achieving are a focus this term. Make a list of where, how and when you can demonstrate these wellbeing indicators.

Challenge someone to see who can do the most star jumps in one minute. Who won?

## Digital Learning

Visit [topmarks.co.uk](https://www.topmarks.co.uk) and [ictgames.com](https://www.ictgames.com) and play the maths games.

Visit <https://www.bbc.co.uk/newsround> write some notes on 'latest news' clips.

Do some research and create notes on your chosen talk topic for Farming.

## Creativity

Our Middle Area is looking a little bare, can you redesign it – what would you like to see there?

Using natural materials create a piece of art based on 'Winter'. Or you can use materials found around the home to create your picture or model.

## Skills for Learning, Life and Work

Skills for life, learning and work – make a list of skills which could be important in most jobs.

What would you like to be when you are older – think of 3 skills and 3 qualities you would need for your job.